



## CHES Christian School Course Descriptions 2024-2025

### HIGH SCHOOL ELECTIVES

---

#### **9th-12th Grade Electives**

##### **Art: Mixed Media (9th-12th)**

Art will explore the elements of art and principles of design as students develop skills in drawing including line, shape, value, space, scale, and proportion. Other mediums may be explored throughout the course.

Student projects will be displayed at the Christmas Expo and Royal Expo. *This class qualifies as a CHES fine arts class.*

*Outside Commitment: moderate (1-2 hours a week)*

*Applies toward fine arts elective graduation requirement.*

##### **Captivating Faith (9th-12th)**

The primary goal of Captivating is for young women to discover their identity in Christ and to know belovedness and wholeheartedness. Students in this course will gain a greater understanding of identity and community through weekly encouragement and exhortation, peer relationships, and hands-on projects to develop creativity and expression..

*Outside commitment: moderate (1-2 hours a week)*

##### **Career Planning**

This course is designed to help students discover their God-given gifts and align them with various career options. Topics covered include: spiritual gift testing, career interest surveys, college applications and scholarships, resume writing, interview preparation, and creating a personal post HS plan. Job-shadow experiences outside of the classroom will provide real-world application and perspective as students consider their next steps.

*Outside classwork requirement: minimal to moderate.*

*Applies toward elective graduation requirements.*

##### **Foundations of Financial Planning (9th-12th)**

A *Dave Ramsey Foundations of Personal Finance*-based introduction to the principles of sound money management with a focus on biblical principles. Personal Finance is a course designed to help students understand the impact of individual choices on occupational goals and future

earnings potential. Topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets

*Outside commitment: minimal to moderate (up to 2 hours a week)*

*Applies toward graduation requirements.*

### **Health, CPR, and First Aid (9th-12th)**

This class will provide a basic overview of health, wellness, and safety with a Biblical worldview. Topics to be discussed include human body systems, communicable disease, nutrition, healthy relationships, substance abuse, mental health, and holistic medicine. This course includes certification in CPR and First Aid.

*Outside commitment: moderate (1-2 hours a week)*

*Applies toward graduation requirements.*

### **Heart of a Warrior (9th-12th)**

The primary goal of Heart of A Warrior is for young men to discover their identity in Christ and to know belovedness and wholeheartedness. Students in this course will gain a greater understanding of identity and community through weekly encouragement and exhortation, peer relationships, and physical challenges.

*Outside commitment: moderate (1-2 hours a week)*

### **Spanish 1 (9th-12th)**

In Spanish 1, high school students will explore the basics of Spanish speaking, reading, and writing. Through a blend of traditional reading and writing practice, interactive activities, and practical applications students will develop foundational skills in Spanish while gaining insights into the rich cultural tapestry of Spanish-speaking communities. This course sets the stage for further language learning, encouraging students to engage with the language both inside and outside the classroom.

*Outside commitment: moderate (1-3 hours a week)*

*Applies toward graduation requirements.*

### **Transformed by the Word**

This class will offer students the opportunity to learn and explore the principles of worship, prayer, and evangelism through discipleship. Students will be encouraged to experience and demonstrate the transformative power of the gospel. Students will be encouraged to develop critical thinking skills and discernment through investigation, discussion, and reflection as they learn about God's Word, His truth, and their place in His Kingdom.

*This class does not fulfill the core Bible requirement.*

*Outside commitment: minimal (less than 1 hour a week)*

### **Worship Band: Advanced (7th-12th)**

Students will have the opportunity to explore different roles and responsibilities of a worship band based on their abilities (vocals, guitar, drums, piano, bass, etc). Students will lead worship during school events throughout the year as available during the year. Students must already possess knowledge on vocals and instruments (not taught in course). Students will also perform at the Christmas Expo and Royal Expo. *This class qualifies as a CHESS fine arts class.*

\*Auditions are required and will be held prior to the start of classes. Please note that schedules are subject to change depending on audition results.\*

*Outside commitment: moderate/high (Vocal and instrument practice required outside of class and performances.)*

*Applies toward graduation requirements.*

### **Worship Band: Beginner (6th-12th)**

Students will have the opportunity to explore different roles and responsibilities of a worship band based on their abilities (vocals, guitar, drums, piano, bass, etc). Students will lead worship during school events throughout the year as available during the year. Students must already possess knowledge on vocals and instruments (not taught in course). Students will also perform at the Christmas Expo and Royal Expo. *This class qualifies as a CHESS fine arts class.*

\*Auditions are required and will be held prior to the start of classes. Please note that schedules are subject to change depending on audition results.\*

*Outside commitment: moderate/high (Vocal and instrument practice required outside of class and performances.)*

*Applies toward graduation requirements.*

### **Yearbook (6th-12th)**

Open to students from 6th to 12th grade, this hands-on class will guide students in the art and skill of yearbook production, including photography, graphic design, journalism, marketing, and project management. As they collaborate to design and assemble the yearbook, students will not only capture the memories of the school year but also gain valuable real-world skills in teamwork, communication, and creative expression. The course culminates in the creation of our annual yearbook, a tangible showcase of our school's unique story and spirit.

\*Please note that only students in 9th-12th grades may use this course as a high school credit. Additional coursework will apply.\*

*Outside commitment: moderate (1-3 hours a week)*

---

## ***Immersion Offerings***

### **Leadership (7th-12th)**

**7th-12th Innovation Lab - \$105**

### **English (9th-12th)**

**Honors English (once a month) \*Optional - \$105**

Designed for students who desire a greater challenge and would like to receive honors credit. This Wednesday Immersion class will meet once a month and will engage students in additional reading, deeper literary analysis, and more sophisticated writing.

**\*\*Prerequisite: prior enrollment in Honors English or principal approval based on evaluation of student transcript.\*\***

### **TNT**

Faith Finders (7th-8th)

**Compass Crew (9th-10th)**

**Voyagers (11th-12th)**